

Mission Statement

The purpose of Remington Point Elementary is to instill a passion for learning that is built on a firm foundation of individual academic success for all students.

Vision

The mission of Eagle Mountain-Saginaw Independent School District is to foster a culture of excellence that instills a passion for a lifetime of continuous achievement in every student.

Value Statement

An expression of fundamental values; ethical code, overriding convictions, and rock-solid principles.

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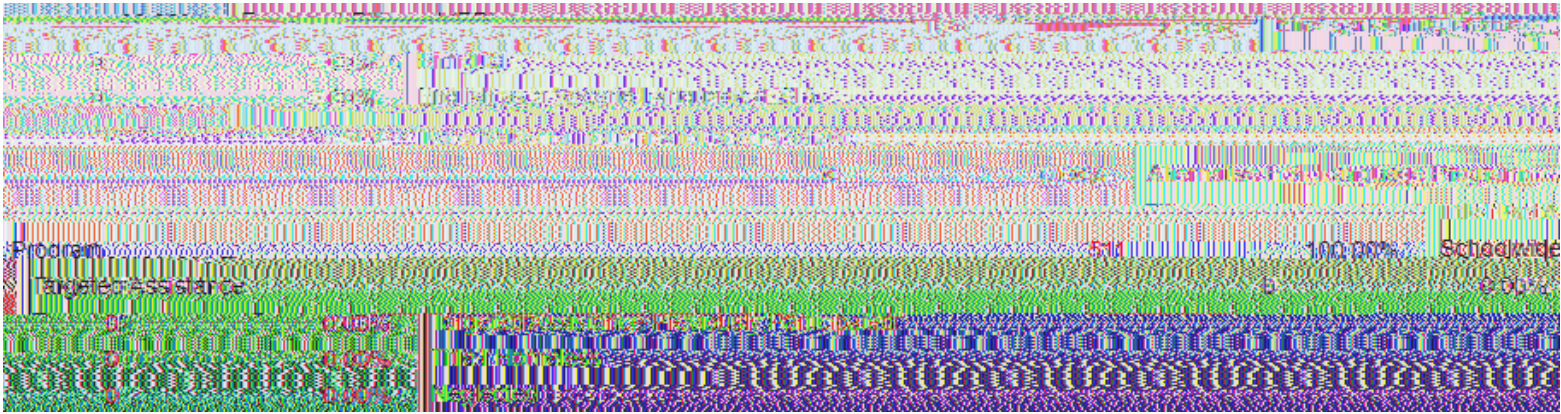
Comprehensive Needs Assessment

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School Population		Count	Percent
Student Total		511	100%
Early Education Grade		2	0.39%
Kindergarten Grade		60	11.74%
16.63%	1st Grade	85	
16.83%	2nd Grade	86	
15.46%	3rd Grade	79	
20.16%	4th Grade	103	

Student Demographics		Count	Percent	Category
Gender				
263	51.47%			Female
248	48.53%			Male
Ethnicity				
286	55.97%			Hispanic-Latino
Race				
1	0.20%			American Indian, Alaskan Native
12	2.35%			Asian
88	17.22%			Black - African A
195	38.16%			White
18	3.52%			Two or more

Student Programs		Count	Percent	Program
29	5.68%			Dyslexia
29	5.68%			Gifted and Talented
0	0.00%			Regional Day School Program for the Deaf
15	2.94%			Special Education (SPED)
90	17.61%			Other



Goals

Goal 1: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a supportive environment, setting high expectations, and promoting student involvement to ensure each student achieves academic mastery and is well prepared for future success. Central to this commitment is our

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<p>Uvtevgi {"4< Individual student goal setting and data tracking</p> <p>Uvtevgi {"0" Gzrgevfg" TguwnvK o rcev< Overall increase in achievement and accountability</p> <p>Uvchh" Tgurqpukdg" hqt" Oqpkvqtlpi< Teachers Administration Instructional Coaches</p> <p>Vkvng"K<</p>	

Goal 1: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a supportive environment, setting high expectations, and promoting student involvement to ensure each student achieves academic mastery and is well prepared for future success. Central to this commitment is our proactive approach to monitoring and responding to student needs. We recognize that each student is unique and has diverse learning requirements, and it is our

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Performance Objective 4: By the end of the 2024-2025 school year, 80% of third, fourth, and fifth grade students will meet proficiency on identified essential standards in Math.

- Station data
- Walk-throughs and observations
- DCA results
- Interim assessments
- STAAR results

Instructional Coach	Evidence
<p>The Instructional Coach will work directly with teachers modeling lessons, provide one-on-one support, and</p>	

Goal 3:

Goal 4:

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<p>Uvtevgi {"5" Administration will hold an Annual Title 1 Meeting to distribute the Parent Engagement Policy as well as inform parents of Title 1 status and requirements.</p> <p>Uvtevgi {"0" Gzrgevfg" TguwnvK o rcev" Inform parents of Title 1 participation and components Distribute Parent Engagement Policy and Title 1 Parent - Student - School Compact Uvchh" Tgurqpukdg" hqt" Oqpkvqtkpi" Administration</p> <p>Vkvng" K" 4.1, 4.2</p>	Hqt o cvkxg			Uw o o cvkxg
	Fge	Hgd	Crt	Lwpg
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5:

Goal 6:

Goal 7: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STUDENT ENGAGEMENT: EMS ISD will create a culture that understands and communicates opportunities, respects individuality and builds ownership.

Performance Objective 1: 100% of RPE staff will implement an evidence-based tiered system of behavioral support to meet the behavioral needs of students.


Gxcnwckqp"Fcvc"Uqwtegu< Attendance, discipline referrals, failure lists, observation, restraint data, counselor data/reports, PBIS Rewards reports


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<p>Uvtcvgi{"3< RPE will continue to implement STOIC/CHAMPS and MTSS strategies, structures and procedures.</p> <p>Uvtcvgi{"u"Gzrgevfgf"TguwnvK o rcev< Students will be able to function at high behavioral levels that include:</p> <ul style="list-style-type: none"> -Conflict resolution -Self-Advocating -Selecting self-deescalating strategies -Able to communicate needs to staff members -Behavioral compliance <p>Uvchh"Tgurqpukdng"hqt"Oqpkvqtkpi< Campus Administration Classroom Teachers Counselor</p> <p>Vkvng"K< 2.4, 2.5, 2.6</p>	

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 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 9:

Goal 10:

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<p>Uvtevgi{"5< Teachers and instructional staff will engage in Learning Walks to collaborate on best teaching strategies for Tier 1 instruction, classroom learning environment, and learner engagement.</p> <p>Uvtevgi{"Gzrgevgf" TguwnvK o rcev< Teachers will self reflect on their own practices and their classroom learning environment. Teachers will use the Learner engagement rubric to assess and reflect on current practices.</p> <p>Uvchh" Tgurqpukdg" hqt" Oqpkvqtkpi< Administration Teachers Instructional Specialists Instructional Coaches</p> <p>Vkvng"K< 2.4, 2.5, 2.6 - VGC" Rtkqtkvkgu< Recruit, support, retain teachers and principals</p>	Hqt o cvkxg			Uw o o cvkxg
	Fge	Hgd	Crt	Lwpg

No Progress

Accomplished

Continue/Modify

Discontinue

Goal 11: EXCELLENCE IN PERSONALIZED OPPORTUNITIES FAMILY ENGAGEMENT: EMS ISD will actively listen to families and acknowledge their diverse needs in order to foster a culture of authentic family engagement that makes families feel heard, respected, and valued.

Goal 12: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SYSTEMS THINKING: EMS ISD will design streamlined systems that will create

Goal 13:

Goal 14:

Goal 15: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SAFETY AND SECURITY: EMS ISD will implement and rigorously enforce safety and security policies, procedures and laws to promote a safe and orderly learning and work environment for everyone with a focus on operations and systems.

Performance Objective 1: 100% of all campus employees will follow the campus and district protocols/plan to ensure a safe and secure environment.

Gxcnwckqp"Fcvc"Uqwtegu Campus Emergency Operations plan efficiency
Data collected from drills

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<p>Uvtcvgi{"3< The entire staff and students will be trained in the Standard Response Protocol, Reunification Protocol, Avoid/Deny/Defend, and using Crisis Go to account for all students. The SRP information will be communicated to parents in online newsletters.</p> <p>Uvtcvgi{"u"Gzrgevfgf"TguwnvK o rcev< Clear understanding on how to respond in an emergency event and the steps that need to be taken. Parents and guardians will understand how to respond appropriately in the event of a crisis situation on the campus.</p> <p>Uvchh"Tgurqpukdng"hqt"Oqpkvqtkpi< Staff Administration</p> <p>GUH"Ngxgtu< Lever 3: Positive School Culture</p>	Hqt o cvkxg			Uw o o cvkxg
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Campus Funding Summary

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I q c n	Q d l g e v k x g	U v t e v g i {	T g u q w t e g u " P g g f g f	C e e q w p v " E q f g	C o q w p v
7	1	2	PBIS Rewards		\$2,500.00
U w d / V q v c n					\$2,500.00
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I q c n	Q d l g e v k x g	U v t e v g i {	T g u q w t e g u " P g g f g f	C e e q w p v " E q f g	C o q w p v
1	1	1			\$0.00
1	2	1			\$0.00
1	4	1			\$0.00
7	1	2	PBIS Rewards		\$2,500.00
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